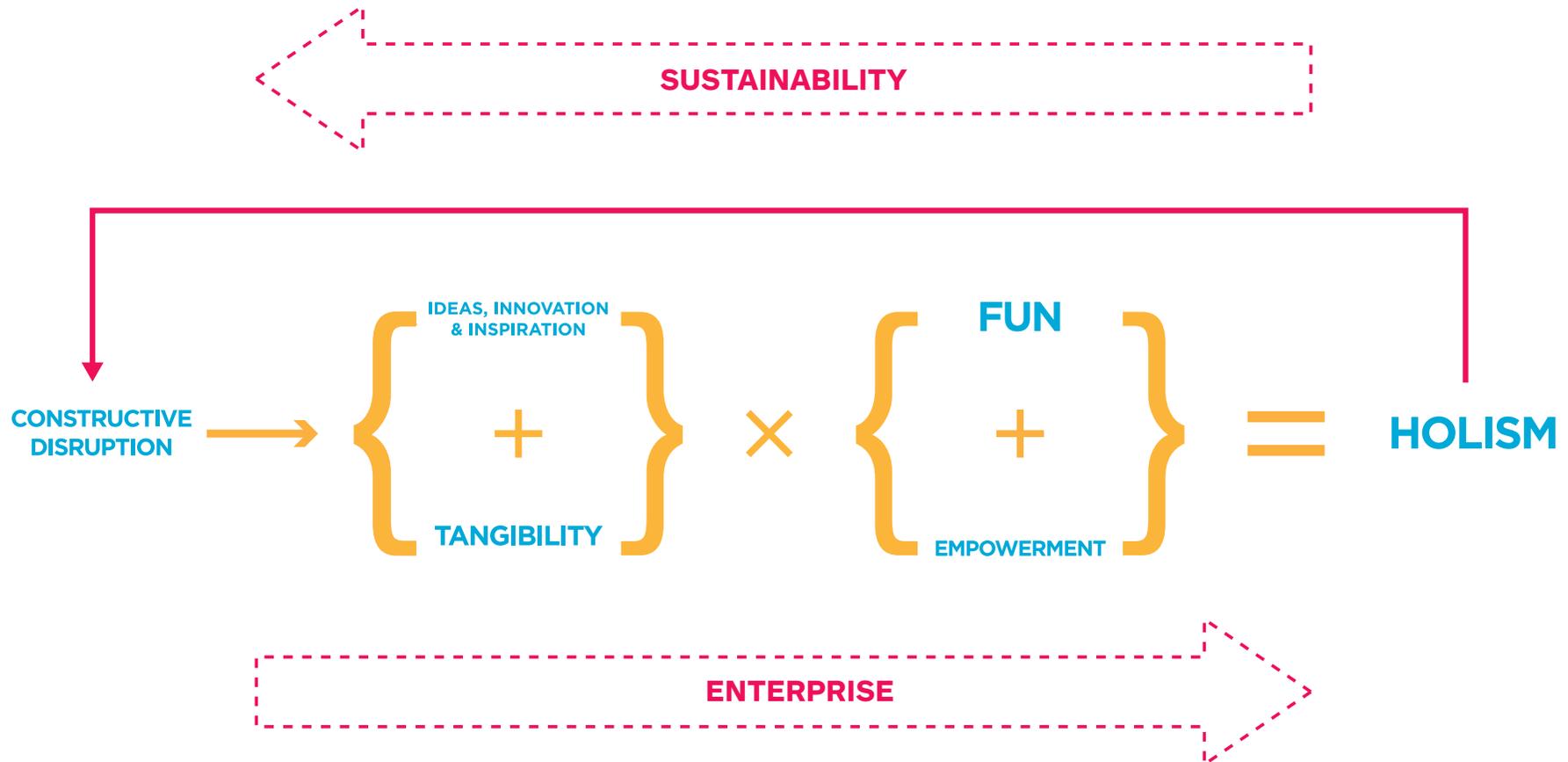


Our Impact

August 2015 - July 2016



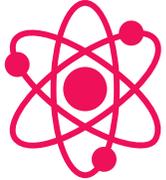
Our Impact:
The particular difference we are seeking to make

We use a tool called the **Transformational Index** to help us identify and focus on our intended social impact and to measure progress in relation to it.

We have worked with over **80** clients including:



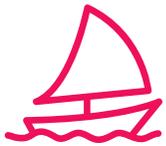
Some of the problems we've solved this year include:



How can we provide young people with opportunities to learn more about the importance of the digital sector and connect with industry professionals, for their own personal skills development and to raise aspiration for careers in the growing sector?



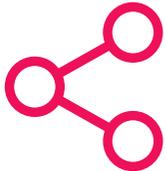
How can we work with an international body to support schools around the world to embed social enterprise activity in their curriculum?



How can we help schools to engage with the anniversary of an important historic event in a meaningful way that enriches a wide range of curriculum areas and connects them to high profile activity in their community?



How can education settings ensure arts and cultural subjects are embedded in their curriculum to provide a rich and well-rounded education for all students?



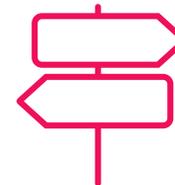
How do we transform a redundant building into a thriving digital hub – to develop skills, regenerate an area in need, create jobs, raise aspiration, retain talent and democratize technology?



How can education settings best use their new found independence to take control of their own financial sustainability, be better connected in their communities and provide more opportunities for their young people?



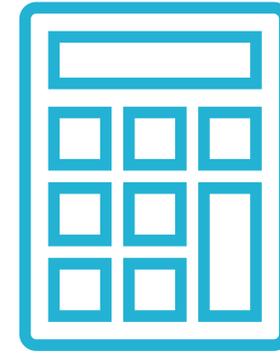
How can we support staff in a public sector organisation to adapt to new ways of working, including developing and promoting paid-for products and services?



How do we help long term (12 months or more) unemployed young people in Cornwall find a route back into education or employment?



RIO has generated at least **£321,350** of new socially enterprising turnover through direct activity with organisations we support.



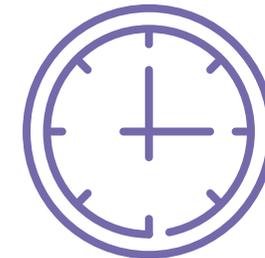
Over **£38,610** was generated by Social Enterprise Qualification (SEQ) learners 'doing social enterprise for real'.



RIO has supported the creation of **7** new enterprises / business units.



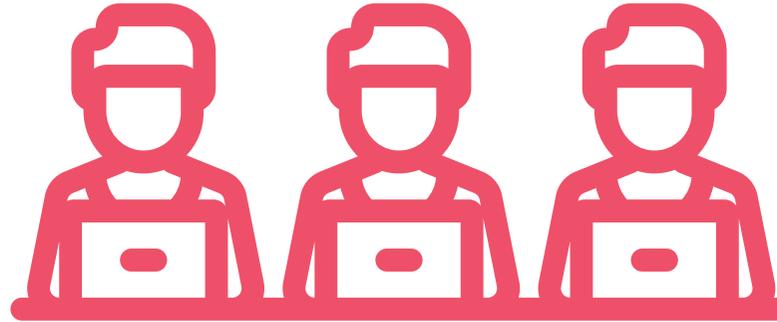
RIO has created **10** new jobs this year; internally and in organisations we have supported.



2,174 hours of volunteer time logged directly with RIO.



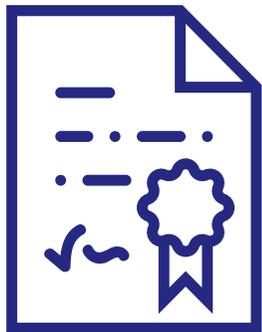
RIO has directly supported **95** people in need into work.



RIO has directly engaged **1,151** young people in real, purposeful and creative learning.



RIO has engaged **282** adults in real and purposeful learning.



RIO has worked with **63** people to achieve a formally accredited training course.



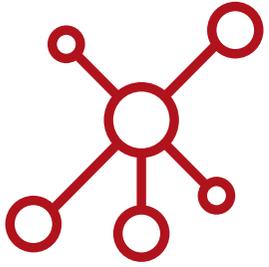
99 learners have achieved the Social Enterprise Qualification (SEQ) with RIO.



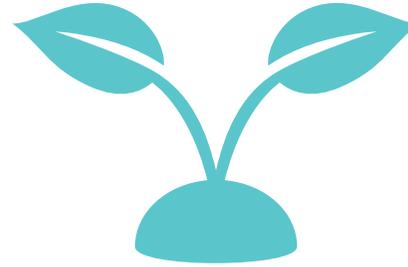
RIO has enabled **91** people to engage with community or voluntary activity.

Individual Empowerment

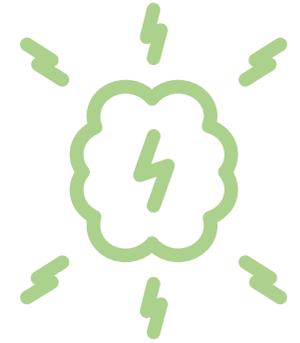
Making a lasting difference to the individuals we work with. Tracked via a range of quantitative metrics relating to longer term change in individuals.



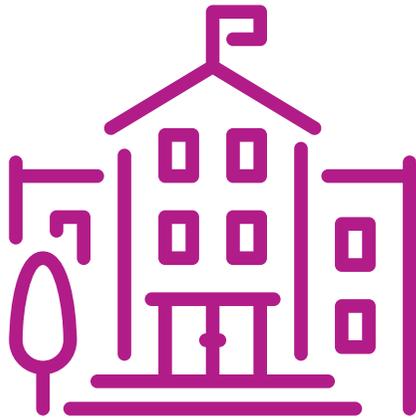
RIO supported **12** organisations to deliver the Social Enterprise Qualification (SEQ).



RIO has provided direct support to **102** organisations enabling them to grow and develop.



RIO has engaged **105** organisations in real and purposeful learning.



RIO has worked in-depth with **142** schools.



RIO has worked in-depth with **286** teachers.

99%
of people enjoyed
working with us quite a
lot or very much.



99%
of people gained
satisfaction from learning
new skills quite a lot or
very much.

97%
of people were inspired
by working with us.

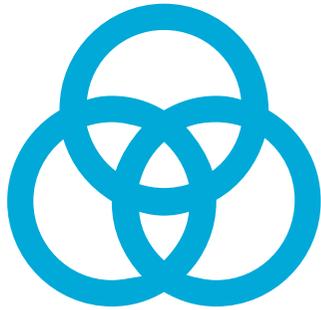


87%
Of people learned about
themselves / developed
personally quite a lot or
very much.

Based on 460 pieces of independent and confidential feedback.

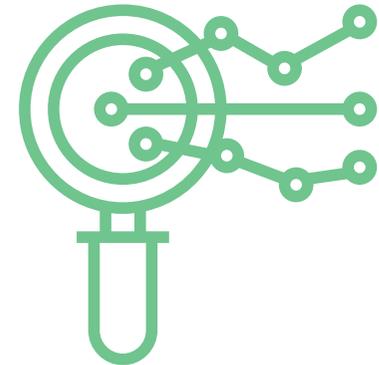
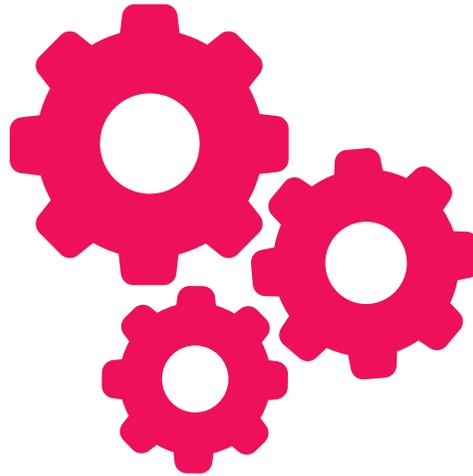
Our focus for the next 3 years

As part of our overall social impact framework we want to explore whether our work and impact in particular places and contexts (where we concentrate our activities) add up to more than the sum of its parts? Are we beginning to address issues of inequality and build individual and community potential at scale and in a substantive way in these places?



This type of inquiry is challenging and takes time, resources and a range of expertise.

We are initially keen to focus on particular schools that we have worked with in a range of ways and over a prolonged time period and key communities where our work stacks up in depth (e.g. Devonport and Liskeard).



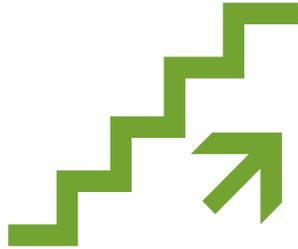
We are aiming to build longer-term research partnerships with several local universities to explore these areas in more depth and in order to gain access to resources and expertise to support this research.



Devonport Guildhall and Column



HOSTED
624
CORPORATE
EVENTS



CLIMBED
7,344
STEPS
TO OPEN & CLOSE
DEVONPORT COLUMN



GAVE
7
COUPLES
THE WEDDING
OF THEIR
DREAMS



SERVED
17,644
CUPS OF
TEA & COFFEE



MADE & SOLD
19,253
LOAVES
OF BREAD



BUTTERED AND FILLED
4,104
ROLLS

